Science 6/7: Animal Adaptations

***Names***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Topic***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PLO: analyze how different organisms adapt to their environments

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|  | Fully Meeting Expectations/Exceeding Expectations | Meeting | Minimally Meeting | Approaching |
| Analysis of adaptations | * 7-10 Adaptations identified and analyzed in a way that shows deep understanding of how the adaptation helps the organism survive | * 7-10 adaptations identified and analyzed in a clear way connected to the survival of the organism | * 7-10 adaptations with some analysis and connection to survival. | * Fewer than 7 organisms, may have difficulty identifying and connecting adaptations to survival |
| Visual Impact | * Visuals present the adaptation in a powerful way that adds to the analysis | * Visuals are clear and connected to the analysis | * Visuals connect to the analysis in most cases | * Visuals reflect the organism, may not be clear how they connect to analysis |
| Engaging presentation | * Engages audience throughout presentation; may use props, humour, and other effective presentation techniques to maintain interest | * Engages audience through most of presentation, uses presentation techniques to maintain interest | * Generally engaging, attempts to use presentation techniques to engage with some success | * Some attempt to engage audience, effective in part |